

COMMUNICATION SKILLS -II

Time Allowed : 2:30 Hours

Maximum Marks : 50

Notes: (i) Attempt all the questions.

(ii) Use of pager and mobile phone by the students is not allowed.

Q.1. Fill in the blanks with suitable prepositions :

[4×1=4]

- (a) The soldier fought _____ courage.
(b) He always boasts _____ his high connections.
(c) He is junior _____ me in service.
(d) I bought this pen _____ ten rupees.

Q.2. Frame appropriate questions for underlined parts :

[4×1=4]

- (a) Ramesh went to Agra yesterday.
(b) He wants to buy a new dictionary.
(c) Ramesh could not buy the book because he had no money.
(d) The boy paid fifty rupees for this book.

Q.3. Fill in the blanks with suitable conjunctions :

[2×1=2]

- (a) He is very poor _____ he is happy.
(b) The child is hungry _____ he is weeping.

Q.4. Fill in the blanks with suitable forms of the verbs given in the brackets :

[5×1=5]

- (a) Newton _____ the law of gravitation. (discover)
(b) If he _____ to my house, I shall give him this book. (come).
(c) It has _____ since morning. (rain)
(d) The peon told me that the principle _____ not in the office. (be)
(e) He _____ Cricket every morning. (play)

Q.5. Read the following passage carefully and answer the questions that follow :

What exercise is to the body, reading is to the mind. There are different purposes for reading. One of them is deriving pleasure. Children reading for their pleasure rarely stop to ask about the words. They want to get on with the story. If the word is important, they can usually make a good guess about what it is. "He drew an arrow from his quiver". Easy to see that a quiver is some sort of gadget to put arrows in. More complicated words they figure out by meeting them in different contexts. People learn to read well and get a good vocabulary from books, not work books or dictionaries. As a kid, I read years ahead of my age, but I never looked up words in dictionaries and didn't even have a dictionary. In my lifetime, I don't believe I have looked at even as many as fifty words-Neither have most good readers. Most people don't know how dictionaries are made. Each

New dictionary starts from scratch. The company making the dictionary employs thousands of 'Editors', to whom they give a list of words. The job of the editor is to collect as many examples as possible of the ways in which these words are actually used. They look for the words in books, Newspapers, and so forth and every time they find one, they cut out or copy that particular example. Then after reading these examples, they decide from the context what the writer in each case had meant by the words. From these, they make definitions. A dictionary in other words, is a collection of people's opinions about what words mean as other people use them.

- (a) How do children find out meanings when they are reading for pleasure? [2]
- (b) Does the passage suggest that a dictionary is essential for a good vocabulary? Why or why not? [2]
- (c) Write any one step in the process of making a dictionary. [2]
- (d) Define a dictionary in your own words. [2]
- (e) Find the phrase in the passage which mean "Calculate'/think about until one under stands." [2]
- (f) Give the synonyms of the following : [2]
 - (i) Obvious
 - (ii) Trust
- (g) Give the antonyms of the following : [2]
 - (i) Definite
 - (ii) Polite

Q.6. Write a letter to the Superintendent of Police, complaining of the increasing incidents of chain-snatching and theft in your locality. [7]

OR

Write a letter to Harish 8 Sons placing an order for the supply of certain sport goods.

Q.7. Draft a report on the decline in the sales of the readymade garments in your company. [7]

OR

Write an application to the principle of your college, requesting him to grant you leave for a week as you are suffering from fever.

Q.8. Write a letter to your employer requesting him to raise your salary. [7]

OR

Write a letter to your friend, congratulating him on getting a job.

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